

## PUBLISHING TEAM



### **Garry D. Holland, Publisher**

is a producer/director/ video editor and publisher of *The Historic Journey* "Yes We Can" Teacher Activity Guide and DVD. Garry has over 25 years of experience in television production. A graduate of Xavier University in New Orleans and a Jackie Robinson Scholarship Recipient, his career started at a Black Entertainment Television affiliate. Later, he became the co-creator of The Youth Telecommunications Academy at Indiana Black Expo. Subsequently, he worked in news and production at a CBS, MTV2 and Fox News affiliate. Garry has produced many documentaries and video promotions for corporate, nonprofit groups and universities throughout the United States.

### **Gwendolyn J. Kelley, Editor / Lesson Contributor**

is an educational consultant specializing in curriculum development and sharing culturally relevant instructional practices. She retired from the Indianapolis Public schools after 35 years of service as a teacher and central office curriculum and instruction specialist responsible for facilitating the development of the district's first standards-based curriculum framework and pacing guides. After retiring, she worked as an adjunct professor at Anderson University. She is also in the final stages of completing a doctoral program in Educational Leadership and Foundations Program at Indiana State University. She has written curriculum for several youth-serving community organizations and currently has over forty years of experience in the education field. She has been nominated 5 times, in different years, for the Who's Who Among America's Teachers Award by former second and third grade students when they became seniors in high school.



### **Ira C. Jones, Art Director**

is responsible for influencing the creative direction of *The Historic Journey* "Yes We Can" Teacher Activity Guide. As a graduate of John Herron School of Art-Indiana University, Ira has over 30 years in the Communications Industry as a graphic designer, design consultant, art director and entrepreneur. His diverse experience has included award-winning results in several fields from corporate to education. Born in Memphis, TN, Mr. Jones was a long time resident of Indianapolis, IN. He now resides in Dallas, TX where he worked for the Dallas Independent School District in the Communication Services Department for 7 years before starting his own company. Ira has been recognized by the Outstanding Young Men of America and honored with the Award of Excellence by the Art Directors Club of Indiana.

### **Dr. Tyra Seldon, Copy Editor / Lesson Contributor**

earned her Ph.D. in English Literature and Language from the University of Rochester in 2002. Tyra was born in Detroit, Michigan. She has served as a high school English teacher, university professor and administrator. She has traveled extensively and has presented at professional conferences in the United States, in France and in Africa. In addition to her extensive teaching career, she is a novelist and freelance writer who presents at workshops and gives keynote addresses at churches, schools and community events. She currently resides in Indianapolis, IN and works as an educational consultant and dissertation coach.





**Mary G. Hill, Copy Editor / Lesson Contributor**

is a 35-year veteran teacher in the Indianapolis Public Schools. She served as the Reading First coordinator for the district for 3 years. She was also a Title I facilitator. She served on the district curriculum writing team and helped develop the district's first standards-based curriculum. She has had extensive training as a Montessori teacher specialist.



**Gwendolyn J. Crenshaw, Content Editor / Lesson Contributor**

is an instructor of Africana Studies at Indiana University/Purdue University in Indianapolis (IUPUI). Prior to that she taught in the Afro American Studies Department at IU Bloomington. She is the author of several works including, *Bury Me in a Free Land: The Abolitionist Movement in Indiana, 1816-1865*.

## LESSON CONTRIBUTORS



**Kaba Hiawatha Kamene**

is a teacher, consultant, administrator, staff developer and curriculum writer. He has been an educator in the Bronx, NY area since 1979 and now serves as a professor of African/African American Studies at the State University of New York at New Paltz. In 2001 he implemented his lifelong goal of developing an African-Centered Science Academy named "*PerAnkh (House of Life)*" where he serves as the Academy's Principal/Facilitator and Chief Executive Officer. Kamene received his B.A. degree in International Politics with a minor in Caribbean Studies. He received his first M.A degree in history and his second Masters degree in Science of Educational Administration and Supervision. He has traveled to Africa and South America to study African and African American cultures. He has used the information he gained to develop curriculum materials on early Egyptian and African history and to share his findings with others interested in the African/African American experience.



**Patricia Payne**

is director of the Indianapolis Public Schools Office of Multicultural Education and the Crispus Attucks Museum. She worked as an elementary classroom teacher for 25 years until she was appointed to create the Crispus Attucks Center and become its director in 1998. She is known across the nation for her expertise in presenting effective multicultural practices for teachers and administrators and has received numerous rewards for her distinguished community service and leadership in sharing African and African American history and culture and how to incorporate their instruction in lessons across the curriculum. For over 20 years, her office has sponsored its annual Multicultural Infusion Conference that has presented leading scholars and practitioners from around the nation to address issues related to culturally responsive teaching. She has studied in Nigeria, Botswana, Egypt and Israel and will study in Brazil in the upcoming year. She is, also, the executive producer and host of the cable television show, *Multicultural Points and Perspectives*.



### **Mariama Shaheed-Carson**

is the principal at Snacks Crossing Elementary School in Pike Township in the Indianapolis area. She has worked for the district as a teacher and became an administrator when she graduated from Butler University's administrative program. Mrs. Carson is deeply committed to connecting with the multiple ways in which students learn and utilizing cultural competence to make learning meaningful. As a classroom teacher and instructional leader, her belief has always been to celebrate what students know and scaffold instruction from there. Carson is a bilingual educator with a Masters degree in Business Management from Indiana Wesleyan and a Masters degree in Educational Leadership from Indiana University. Mrs. Carson is a Milken Family Foundation National Educator and was inducted into Who's Who Among Americas' Teachers. In 2009, The National Coalition of 100 Black Women, Indianapolis chapter, awarded Mrs. Carson the Breakthrough Woman Award.



### **Danielle Vohland**

is a teacher at the Pike Freshman Center (PFC) in Indianapolis, IN. In her 8 years of teaching, she has taught US History, World History, and World Geography. She is currently teaching AP World History and World Geography. She received her Bachelor's degree in Secondary Education from IUPUI and finished her Masters in Educational Leadership from IUPUI as well. In addition to her teaching duties, she is also the PFC Academy Leader and is co-coordinator of the Pike Mentor Program. She loves to travel and has been to 5 countries and 15+ states. Her goal is to visit 6 out of 7 continents and all 50 states.



### **Dr. Doris Ward**

is an Associate Professor of Biology at Voorhees College in Denmark, SC. Her responsibilities also include serving as Chairperson of the Division of Arts and Sciences and as principle investigator for Louis's Stokes' South Carolina Alliance for Minority Participation (SCAMP) Program Department of Energy (DOE) grant for implementation of Environmental Science Program. She also oversees a National Science Foundation grant for infrastructure and improvement. In these roles, a high priority with Dr. Ward is the revitalization of the undergraduate research program in the STEM areas to ensure that the College's graduates are a part of the South Carolina state initiative to switch to a technology and knowledge-based economy. In 1985, she graduated summa cum laude with a Bachelor's of Science degree from Rust College. She is also committed to curricular revisions and is working to launch a vigorous program in Environmental Science. She serves as the College's liaison with the South Carolina Department of Education Priority School Initiative whose objective is to improve the educational experiences and outcomes of SC K-12 students. In 2009, Dr. Ward received the prestigious NOBLE Laureate Award, given by the National Association for Equal Opportunity in Higher Education (NAFEO) for excellence in teaching and research.



### **Sarah J. Spearman**

has been involved in public education since 1993 as an elementary school teacher for M.S.D. Washington Township and currently as a Guidance Counselor for the M.S.D. of Pike Township, Indianapolis, IN. She is involved in several national school counseling organizations and recently was awarded the recognition of 2009 Exemplary High School Counselor presented by the Indiana School Counseling Association. In addition to her high school counseling responsibilities for grades 9-12, Mrs. Spearman has served students and families as the coordinator for the annual "Realizing Your Dream" Historically Black College and University (HBCU) Tour; Sponsor, Black History Club; writer and director of the school's Black History Convocation; coach, African-American Challenge Brain-Game Competition, a presenter at Pike's College Preparatory Institutes, and a member of the School's Response Intervention Team. As an advocate for all students, Mrs. Spearman desires to see our next generation well-prepared to meet the challenges of the 21st Century with skills, confidence, self-determination and a genuine compassion to lead.



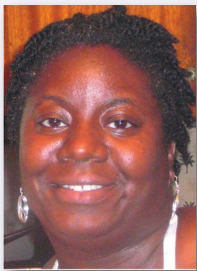
### **Dr. Gwendolyn Battles Lavert**

Dr. Lavert is a Ph.D. and an educator with extensive experience as a reading specialist. She has been a teacher, principal, university professor and textbook publisher consultant. Gwen has done extensive research on cognitive brain development and mediation skills. She has presented at numerous conferences across the nation and internationally. She received her doctoral degree from Indiana State University. She is currently serving as the curriculum director at Robert L. Faulkner Academy, in Marion, IN where she is one of the co-founders of the program. In addition, she has authored several children's books.



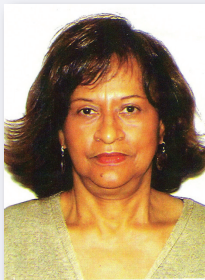
### **Leroy Robinson**

is a public school educator and public speaker, with over 15 years of experience inside of the classroom teaching both Middle School and High School students. He has also served as a former school board member. He speaks and excels in leadership, motivation, and character development in young people. Robinson conducts motivational and informative workshops for students, teachers, educational leaders and community members. He also conducts educational workshops for parents. Cultural competency, student motivation, and staff development are his areas of strength. Mr. Robinson has presented broadcasts that feature student voices and he wrote a column for the *Indianapolis Recorder* that focused on educational issues in the community. He is currently completing his Principal Leadership License and plans to become a school administrator in the near future.



### **Angela Smith**

is an educator in the Indianapolis Public Schools. She left the business sector and became a teacher as a second career through the Teaching Fellows program at Marian University in Indianapolis. She has a Bachelors degree in Business and a Masters degree in Education with a focus on special education and mathematics. She has used this combination of skills to become a highly effective middle school teacher who develops genuine relationships and high expectations for her students. She also tutors students during the summer and after school hours.



### **Dr. Flora Belle Bryant**

is an educator, clinician and consultant with an M.S.W degree and 25 years of teaching experience including positions at the Christian Theological Seminary, the University of Chicago and the Medical Schools of Howard University and Georgetown University. In the fields of mental health education, prevention and treatment she has served for 30+ years in Chicago, Detroit, New York City, Milwaukee, Washington, D.C. and Kalamazoo, MI. Throughout the years, she has motivated youth to enhance their personal power skills and make healthy life-style changes. She has expertise in assessing the needs of youth, parents, and others in varied workplace and community setting and providing them with valuable educational and psychological support that enhances their well-being. She has a passion for helping others know about African American history and culture and is currently working on an oral history project with the Crispus Attucks High School Alumni Association to help capture past history of the school through unique stories about its former students.





### **Suzanne Short Crowley**

was born in St. Louis, Missouri and raised in East St. Louis, Illinois. She is a published author and holds a Masters Degree in Public Administration. She worked as a legal researcher in Belleville, Illinois, for the City of East St. Louis, Illinois in the Department of Urban Renewal and Planning, and taught in public and private schools in Illinois, Michigan, and Indiana. After working as a Deputy Probation Officer for the Juvenile Department of Probation in Los Angeles, California and Corporate America in Michigan and Indiana, she returned to teaching. She currently works for the Indianapolis Public Schools System, Alternative Options Program, in Indiana. Her primary interests are teaching critical thinking and socialization skills to students who, because of their behavioral challenges, are unable to succeed in traditional schools. Her goal is the academic and social success of these students as she works to help them meet their challenges on the road to assuming their rightful place as leaders of tomorrow.



### **Cassandra Gray**

is a retired Indianapolis Public School teacher and administrator. She was in the classroom for 18 years and worked as an administrator for 9 years. She is a curriculum specialist and has a unique perspective in understanding curriculum bridges because of her experiences teaching primary, intermediate, and Jr. High school students. She is currently serving as the Education Program Chair for Ivy Tech Community College in Evansville, IN, working with pre-service teachers. She is completing her doctoral studies at Oakland City University.



### **Clarence Gilliam**

began his teaching career in 1977 in the Monroe County Community School Corporation of Bloomington, Indiana after receiving his Bachelors and Masters degrees from Indiana University in Bloomington, Indiana. He has taught at the middle and high school levels of secondary education. In 1991, he accepted a position in the MSD of Pike Township in Indianapolis, Indiana. He became fascinated with the new, year round school created in Pike Township and its new outlook on education. So in 1995, he accepted a teaching position at New Augusta Public Academy North where he now teaches. He is currently, also, the Social Studies Department Chairperson at New Augusta. He has served on the school textbook adoption committee, the Social Studies Curriculum Committee, and is a State Certified Mentor.

### **Delorise Campbell**

is a retired Indianapolis Public School teacher and administrator. While serving as a principal, she developed a clear understanding of the state academic standards and was able to serve as an instructional coach for her staff. Since retiring, she continues to work with students as she tutors and helps them improve valuable skills.

### **Lonni Gill, Ph.D.,**

is a Clinical Assistant Professor in Social Studies and Teacher Education at Indiana University and Purdue University in Indianapolis, (IUPUI). She received her B.S degree from the University of Illinois, a M.A.T. degree from National Louis University and a Ph.D. from Indiana University. She is a member of both the National and Indiana Councils for the Social Studies. Throughout the years, Dr. Gill has become very knowledgeable about identifying and implementing the state's academic standards for Social Studies.

*Bios not available*

**Arvetta Coleman**  
Indianapolis Public Schools

**Jeanette Williamson**  
Educational Consultant

## CONSULTANTS



### Dr. Robert Helfenbein

is Associate Professor of Curriculum Studies at Indiana University-IUPUI and Associate Director of the Center for Urban and Multicultural Education (CUME). He earned his Ph.D. and B.A. from the University of North Carolina at Chapel Hill. Dr. Helfenbein offers courses in Teaching Secondary Social Studies and graduate level courses in qualitative research methods, curriculum theory and urban education. Dr. Helfenbein has published and edited numerous research articles and book chapters about contemporary education analysis in urban contexts, co-edited *Unsettling Beliefs: Teaching Theory to Teachers (2008/Information Age)* and *Ethics and International Curriculum Work: The Challenges of Culture and Context* (forthcoming).



### Dr. Chalmer Thompson

is an Associate Professor in the Counseling and Counselor Education Program in the IUPUI School of Education. She is a fellow with the American Psychological Association, and a member of the research team working on the African American Male Equity Project at IUPUI. Her area of expertise is in racial identity development theory, professional development, racial discourse, and peace psychology. She is the author of several articles, book chapters, and the senior editor (with R. T. Carter) of the book *Racial Identity Theory: Applications to Individual, Group, and Organizational Interventions*. A second edition of this volume is currently in preparation. Thompson teaches among other counseling courses, Multicultural Counseling. She is also a member of the new Equity Institute on Race, Culture, and Transformative Action at IUPUI. Thompson has degrees in Psychology and Mathematics from Howard University, Counseling Psychology from Towson State University, and a PhD. in Clinical Psychology from the University of Maryland, College Park.

## VIDEO CONSULTANTS



### Emmanuel Cervantes

a graduate of Indiana University has been an independent video producer since 2001. Currently as Creative Director of Better Merchants Media in Lafayette, Indiana, he leads a team of production personnel in the creation of advertising materials for TV, print and the web. Emmanuel teaches video production in Lafayette to Junior High students. He has also been very involved in community, state and national projects including the *Cancer Culture and Community Colloquium* at Purdue University. He has also worked as a video producer and comic book artist and as a producer/director of the *Tour de Lafayette* video series, which was made with the assistance of a Preserve America grant.



### Nate Pass

serves as Director of Engineering for WFYI Public Media, Indiana's flagship PBS and NPR member station and the home of WFYI Productions. In addition to his professional responsibilities at WFYI Public Media, Nate serves as CEO/President of Video and Sound Services, Inc. He possesses more than three decades of broadcast and management experience, having successfully directed new business operations, managed media production companies, and facilitated major communications and engineering operations. His communications and entertainment experience include such major broadcast clientele as NBC, ABC, FOX, USA and MTV networks.

He was formerly affiliated with two major television networks (ABC & NBC), and has contributed to numerous TV series, including *ABC Wide World of Sports*, the *Olympics*, many nationally-televised sporting events, the *NBC Nightly News*, *Today Show*, *The David Letterman Show* and *Saturday Night Live*. Nate is a seasoned professional, who is highly regarded by his peers in the communications industry.